



# IT'S FUNTASTIC

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# SONGS FOR A FUNTASTIC SCHOOL DAY

**Stephen Fite**

**Tunes for the Beginning, Middle  
and End of Your Classroom Day!**

## 1. Brand New Day

Up and at 'em, now it's time for school  
A tasty breakfast is my rocket fuel  
Walk in the door and all my friends,  
they shout HEY  
I high-five my teacher and say

Well, it's a brand new day  
Dah-da-da-da-dah-dah

A brand new day  
Dah-da-da-da-dah-dah  
Come on let's play  
Dah-da-da-da-dah-dah  
Cause it's a brand new day  
Dah-da-da-da-dah-dah

Learning's easy like the 1, 2, 3's  
Shapes and colors and my ABC's  
It's always cool when all the kids  
shout HOORAY  
We high-five our teacher and say

Well, it's a brand new day  
Dah-da-da-da-dah-dah  
A brand new day  
Dah-da-da-da-dah-dah  
Come on let's play  
Dah-da-da-da-dah-dah  
Cause it's a brand new day  
Dah-da-da-da-dah-dah

Alright! Let's play a letter game. We're  
going to change the first letter of the

dah to a new sound like this...

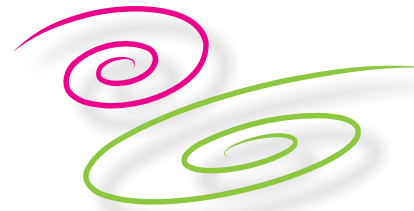
Change the dah to a lah  
Lah-la-la-la-lah-lah  
Change it to a pah  
Pah-pa-pa-pa-pah-pah  
Change it to a nah  
Nah-na-na-na-nah-nah  
Change it to a zah  
Zah-za-za-za-zah-zah  
Change it to a wah  
Wah-wa-wa-wa-wah-wah  
Change it to a mah  
Mah-ma-ma-ma-mah-mah  
Change it to a gah  
Gah-ga-ga-ga-gah-gah  
Change it to a blah  
Blah-bla-bla-bla-blah-blah

Cause it's a brand new day  
Dah-da-da-da-dah-dah  
A brand new day  
Dah-da-da-da-dah-dah  
Come on let's play  
Dah-da-da-da-dah-dah  
Cause it's a brand new day  
Dah-da-da-da-dah-dah

It's a brand new day  
Dah-da-da-da-dah-dah  
A brand new day  
Dah-da-da-da-dah-dah  
Come on let's play  
Dah-da-da-da-dah-dah  
Cause it's a brand new day

## Activity Suggestions:

Use as a reinforcement of the Time or Yesterday and Today concept. You can also begin a discussion on feelings and how yesterday may have been a bad day, but today can be a time for a fresh start. Be sure to use hand sanitizer before and after high-fiving each other and talk about germs and how they spread. Open a discussion about how a good breakfast can give your brain a boost, or energy to learn. Use a can with holes on top (large salt or pepper shaker) and fill half of it with rice. Seal the holes on the inside of the lid so that no residue escapes. Cover it with Contact Paper and label it Brain Booster. Sprinkle on the children's heads every morning during circle time. Be sure and encourage the children to sing along with the "Dah-dah's" or the whole song if they choose. A track has been provided so that you can use different letter sounds or blends or even sight words during the middle section.



## 2. Good Morning

Good morning, good morning  
Good morning, good morning to you

Well, wake it up, yeah, shake it up  
When you're tired you can never  
move enough  
Stretch it high to the sky  
Now give a big yawn, we need the  
sleepyheads gone

Good morning, good morning  
Good morning, good morning to you

Well, clap your hands, yeah, slap  
your hands  
Keep the beat just like you're playing  
in a band  
Stretch 'em wide to your side  
Now give a big yawn, we need the  
sleepyheads gone

Good morning, good morning  
Good morning, good morning  
Good morning, good morning  
Good morning, good morning to you

## Activity Suggestions:

A short activity tune to wipe away the "head cobwebs" before starting the day. The children should echo Stephen's "Good Morning" during the first two

choruses. These are the movements for the first verse: "Well, wake it up" fists in front of eyes and open hands wide. "yeah, shake it up" shake your entire body. "When you're tired" one hand on hip, wag your pointer finger back and forth. "Stretch it high" stretch your arms up. "Now give a big yawn" with arms still stretched, yawn "we need the sleepy-heads gone" point to your head and then point backwards over your shoulders with your thumbs. The second verse should be self-explanatory. Ask the children why the rooster is crowing at the beginning of the song. Explore how to say "Good Morning" in other languages such as Spanish, "Buenas Dias", German, "Guten Morgen", French, "Bonjour", etc. Place these greetings in the holes during the third chorus after each "Good Morning" sung by Stephen and the children. Begin a discussion about the 3 parts of the day: Morning, Afternoon and Evening.

### 3. It's Funtastic

Tell me about pizza - It's Funtastic  
 Tell me about candy - It's Funtastic  
 Tell me about spaghetti - It's Funtastic  
 Tell me about ice cream - It's Funtastic

Let me tell you all about  
 Tell you all about  
 Tell you all about  
 Let me tell you all about my school day  
 Your school day?  
 Yeah. My school day.  
 Oh, No, No, No, No  
 You mean your Cool Day  
 Yeah. Well, let me tell you all about it  
 Here it goes...

We sing about the months  
 We chant about the days  
 We work on all the letters  
 In many different ways  
 We read about this  
 We talk about that  
 And when we're all together  
 We have fun in class  
 It's Funtastic

Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah

We sing about the months  
 We chant about the days  
 We work on all the letters  
 In many different ways  
 We read about this  
 We talk about that  
 And when we're all together  
 We have fun in class  
 It's Funtastic

Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah

I say Fun you say Tastic  
 Fun - Tastic  
 Fun - Tastic  
 I say School you say Day  
 School - Day  
 School - Day  
 I say Funtastic you say School Day  
 Funtastic - School Day  
 Funtastic - School Day  
 I say Funtastic you say School Day  
 Funtastic - School Day  
 Funtastic - School Day

Tell me about Pizza - It's Funtastic  
 Tell me about Candy - It's Funtastic  
 Tell me about Spaghetti - It's Funtastic  
 Tell me about Ice Cream - It's Funtastic  
 Tell me about Math - It's Funtastic  
 Tell me about Science - It's Funtastic  
 Tell me about Reading - It's Funtastic  
 Tell me all about your school -  
 It's Funtastic



Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah  
 Nah-nah-na-na-na-na-nah



#### Activity Suggestions:

The children will get to do a lot of shouting and singing with this song and should be standing if possible. Whenever they say or shout "It's Funtastic" they should put their fist in the air. During the "Nah-nah's" put one hand in the air and wave it back and forth. Here are some easy movements for the verse: "We sing about the months" move pointer fingers back and forth like you're directing the band. "We chant about the days" point to your mouth. "We work on all the letters" make fists and alternate tapping them on top of each other. "In many different ways" use pointer fingers to point all around. "We read about this" hands side by side with palms up. "We talk about that" make your hands talk like a mouth. "And when we're all together" stretch arms out to the side. "We have fun in class" shake open hands beside your head. Make a class book of Funtastic Things by letting the kids draw or paint what they think is Funtastic.

## 4. Can You Move This Way

Hey, listen up, got something to say, now  
Tell me now, can you move this way, yeah  
Move side to side and clap your hands  
Like one big giant rockin' band  
Tell me now can you move this way, yeah  
Everybody join in the game  
Just do what I say, yeah, do the same  
Hey, listen up, got something to say, now  
Play drums - Play guitar  
Dance around - You're a star

Hey, listen up, got something to say, now  
Tell me now, can you move this way, yeah  
With fingers joined, move arms around  
Just make your wave go up and down  
Tell me now can you move this way, yeah  
Everybody join in the game  
Just do what I say, yeah, do the same  
Hey, listen up, got something to say, now  
Let's surf - Now swim  
Big wave - Hang ten

Gnarly Dude! You're doing great! You've kept up with every move that I make. Let's see if you can stay with me on this next challenge. Here we go!

Hey, listen up, got something to say, now  
Tell me now, can you move this way, yeah  
Lift one foot high into the air  
Jump up and down now if you dare  
Tell me now can you move this way, yeah  
Everybody join in the game  
Just do what I say, yeah, do the same  
Hey, listen up, got something to say, now  
Let's jump - Now stop  
Bunny ears - Let's hop

Hey, listen up, got something to say, now  
Tell me now, can you move this way, yeah  
Hands high above, let's see you squirm  
Now move it just like Herman the Worm  
Tell me now can you move this way, yeah  
Everybody join in the game  
Just do what I say, yeah, do the same  
Hey, listen up, got something to say, now  
Let's wiggle - Now freeze  
Let's smile - Say cheese  
Say thank you - Say please  
Let's burp - Say excuse me

### Activity Suggestions:

The song and activities are very simple; see if you can copy all of Stephen's verbal directions. But just in case you need some help, here are some hints:  
1st Verse - "Move side to side and clap your hands. Like one big giant rockin' band" sway left and right while clapping on beats 2 and 4. Hint: if you start to the left you should only clap when you sway

right and vice versa. 2nd Verse - "With fingers joined, move arms around. Just make your wave go up and down" interlock your fingers and make your arms do the wave from one side to the other. Think John Travolta from Saturday Night Fever! Extend your thumb and pinkie and wiggle your hand to "Hang Ten." 3rd Verse - Use your index and pointer fingers from both hands behind your head to make "Bunny Ears." Hands in front of your chest during "Let's Hop." 4th Verse - "Hands high above, let's see you squirm. Now move it just like Herman the Worm" with palms together above your head, wiggle while moving up and down. Play a game with or without the music where one member of the class creates a fun movement while the rest of the children try to copy him/her. Find other fun tunes that don't have specific activities in the lyrics and create your own class dance or movements. You can also teach your class the Hand Jive to this tune!



## 5. Sing Yourself A Happy Song

Sing yourself a happy song  
A simple, little happy song  
Just find a happy song to sing  
the whole day through

Sing yourself a happy song  
Cause when you sing a happy song  
All the world will want to sing  
along with you

Now, just turn on the radio dial  
Find a tune to sing and after awhile  
You'll be grinning like a crocodile  
Cause when you're singing with style  
You just can't help but smile

So sing yourself a happy song  
A simple little happy song  
Just sing a happy song and the world  
will sing along with you  
Yeah, the world will sing along with you  
Yeah, the world will sing along with you  
Well, the world will sing along with you

### Activity Suggestions:

Teach your children how to sign to this song. If you have never worked on Sign Language in your classroom, this will be a good tune with which to begin since the



verses are repetitive. Have the children close their eyes and sway back and forth while letting their minds think happy thoughts and talk about those thoughts when the song ends. Make a class book of Happy Song titles complete with artwork based on the children's responses to the question of "What is your Happy Song?" or "What song makes you happy?" Use as a Transition tune or even an End-of-the-Day Calming song.

## 6. Tooty Ta Dance Mix

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta  
Thumbs up - Thumbs up

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta  
Thumbs up - Thumbs up  
Elbows back - Elbows back

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta  
Thumbs up - Thumbs up  
Elbows back - Elbows back  
Feet apart - Feet apart

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta  
Thumbs up - Thumbs up  
Elbows back - Elbows back  
Feet apart - Feet apart  
Knees together - Knees together

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta  
Thumbs up - Thumbs up  
Elbows back - Elbows back  
Feet apart - Feet apart  
Knees together - Knees together  
Bottoms out - Bottoms out

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta  
Thumbs up - Thumbs up  
Elbows back - Elbows back  
Feet apart - Feet apart  
Knees together - Knees together  
Bottoms out - Bottoms out  
Eyes closed - Eyes closed

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta  
Thumbs up - Thumbs up  
Elbows back - Elbows back  
Feet apart - Feet apart  
Knees together - Knees together  
Bottoms out - Bottoms out  
Eyes closed - Eyes closed  
Tongues out - Tongues out

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta  
Thumbs up - Thumbs up  
Elbows back - Elbows back  
Feet apart - Feet apart  
Knees together - Knees together  
Bottoms out - Bottoms out  
Eyes closed - Eyes closed  
Tongues out - Tongues out  
Turn around - Turn around

A tooty ta, a tooty ta, a tooty ta-ta  
A tooty ta, a tooty ta, a tooty ta-ta

### Activity Suggestions:

Everyone knows the Tooty Ta! Therefore no explanation is needed other than to say that this is going to be one of the favorites from the CD! A Track with no Instruction Vocals has been provided just in case you would like to make up your own movements. Another Track version with no Chorus Vocals has been provided so that you can replace the "T" in Tooty Ta with other consonants or blends such as Hooty Ha or Snooty Sna. And just in case you want to change both the chorus and the activities, there's a Track with absolutely NO VOCALS! Are you kidding me? What other children's artist out there would do that for you? DON'T ANSWER THAT! Just enjoy.

## 7. Circle Time Is Here

Well, we're sittin' on the ground  
And we never make a sound  
Cause we always use our listening ears  
Yeah, you know we can be found  
Just a sittin' all around  
Cause our circle time is finally here

### Activity Suggestions:

This is a short little song to signal the beginning of Circle Time. There are also many Circle Time songs sung to Piggyback Tunes you can use. Here's an example of one Stephen wrote to gather children together for large group time:

*Sung to: Farmer In The Dell*  
Our Circle Time is here  
Our Circle Time is here  
Gather round and sit right down  
Our Circle Time is here



## 8. What's The Weather Doing Now

What's the weather  
What's the weather  
What's the weather doing now  
Can you tell me  
Can you tell me  
What's the weather doing now

Is it sunny  
Is it cloudy  
Is it rainy, is it dry  
Is it windy  
Oh, please tell me  
What's the weather doing now

### Activity Suggestions:

Once you have memorized this tune, you can sing without the CD or with the Track that has been provided. If you have children do your weather report each morning, create a Weather TV from a flat piece of cardboard and let them look through it while giving the updates. Cut a square or oval out of the middle and decorate however you would like your TV to look. You can add knobs or buttons, or even weather art like clouds, sun, rain, etc.



## 9. Today Is

I know today is \_\_\_\_\_  
Yesterday was \_\_\_\_\_  
Tomorrow will be \_\_\_\_\_  
Yeah, I know my days of the week

Sunday - Sunday  
Monday - Monday  
Tuesday - Tuesday  
Wednesday - Wednesday  
Thursday - Thursday  
Friday - Friday  
Saturday - Saturday  
Yeah!

I know today is \_\_\_\_\_  
Yesterday was \_\_\_\_\_  
Tomorrow will be \_\_\_\_\_  
Yeah, I know my days of the week  
I know my days of the week  
I know my days of the week

### Activity Suggestions:

Simply fill in the blanks of this sequencing song to help your students gain a better understanding of past, present and future. Time, especially the past and future, are abstract concepts for the young mind. However, you can help them visualize and internalize these principals by making a Day Chain for your classroom. Using construction or tag paper,

write or print days of the week on 2 to 3 inch strips. Make each day a different color to help the children distinguish the days and the time that has passed. From the first day of school, add a link or day until the end of school. You can add a marker for special events that have taken place (Field Trips, Holidays, Birthdays, etc.) and count backwards to find out how many days have passed since that special day. How many Holidays or Birthdays have we celebrated? How many more do we have to celebrate? The Math possibilities are endless.

## 10. Days Of The Week

Sunday, Monday  
Tuesday, Wednesday  
Thursday, Friday, Saturday  
With a knick-knack-paddy-whack  
This is what I know  
The seven days a week all in a row

### Activity Suggestions:

There are hundreds of Piggyback Song and Chant possibilities for the days of the week. Here is one based on a famous storybook:

*Chanted to: Brown Bear, Brown Bear*  
Sunday, Sunday, what do you see  
I see Monday following me  
Monday, Monday, what do you see  
I see Tuesday following me...

## 11. Twelve Months In A Row

January, February, whoo  
March, April, May  
June, July and August, too  
September's on its way  
With an October here  
And a November there  
Here it comes, here it comes  
It's December  
Twelve months, twelve months in a row  
That is how they go

### Activity Suggestions:

After using this or any other song to cover the Months of the Year, sing this Piggyback Song together to test your class:

*Sung to: Darling Clementine*  
Do you know (Teacher Sings)  
Do you know  
Do you know what month it is  
Yes I know (Children Sing)  
Yes I know  
Yes I know what month it is

## 12. Birthday Months

I'm growin' through the year  
Now, what do I see  
A huge birthday waitin' there for me  
I'll be another year older, a little bit taller  
My shoes won't fit, and I will surely be  
smarter than I am today  
On my next birthday

Is it January, is it February  
Is it March, is it April  
Is it May, is it June  
Is it July, is it August  
Is it September, is it October  
Is it November, is it December

My next birthday  
My next birthday  
My next birthday  
Is on its way

### Activity Suggestions:

You can sing this song in preparation for each child's Birthday or on the actual day. Each child can either stand up or lift their hand when they hear their birthday month during the song. You can also give each child a month sign they can shake or raise when they hear it called. Have the children write a brief story about what they might be like, or look like or

do when they are older complete with artwork of themselves.

## 13. A E I O U

There was a class who had some vowels  
And this is how they sounded  
A-E-I-O-U  
A-E-I-O-U  
A-E-I-O-U  
And that is how they sound

There was a class who had some vowels  
But the A ran far away  
-E-I-O-U  
-E-I-O-U  
-E-I-O-U  
And the A ran far away



There was a class who had some vowels  
But the E sailed off to sea  
-I-O-U  
-I-O-U  
-I-O-U  
And the E sailed off to sea



There was a class who had some vowels  
But the I just said goodbye  
-O-U  
-O-U  
-O-U  
And the I just said goodbye



There was a class who had some vowels  
But the O got stuck in snow

- - - -U  
- - - -U  
- - - -U



And the O got stuck in snow

There was a class who had some vowels  
But the U found some place new

- - - -  
- - - -  
- - - -



And the U found some place new  
That's A E I O U

### Activity Suggestions:

Give your children rhythm instruments to play during the holes where the letters used to be. This will help them in developing rhythm, listening and sequencing skills. If you don't have instruments, explore other ways of producing sound or rhythm to fill in the gaps. Use the Track to work on the short vowel sounds or five letter words.

## 14. Letter Sounds

a-a apple  
b-b ball  
c-c cat  
and d-d doll

e-e egg  
f-f fall  
g-g goat  
and that's not all

h-h hair  
i-i igloo  
j-j jam  
for me and you  
k-k kite  
and l-l lap  
m-m mop  
and n-n nap

o-o ox  
p-p pail  
q-q queen  
and r-r rail  
s-s sun  
t-t tan  
I'd like to see the ice cream man

u-u uncle  
v-v van  
w-w white  
just like the sand  
x-x x-ray  
looks inside of you  
y-y yo-yo  
z-z zoo



### Activity Suggestions:

Give each of your students one or more cards with individual letters filling up no more than half the space. Discuss with them ahead of time what object(s) they would like to draw on the card to represent the letter sound. You can choose to use the objects in this song or create a totally new set. Laminate and use as your Letter Sounds book. You can use the Track of this song to sing as written or sing the objects from your book if you so choose

## 15. The Ants Go Marching

The first ant marches around the tree,  
hurrah, hurrah  
The second ant marches around the tree,  
hurrah, hurrah  
The third ant follows and that makes  
three  
And they all had a race to the top of  
the tree  
When they all came down they were  
First, Second, Third  
First, Second, Third  
  
The fourth ant marches beneath the  
sticks, hurrah, hurrah  
The fifth ant marches beneath the sticks,

hurrah, hurrah  
The sixth ant follows and that makes six  
And they all scurried up to the top of  
the sticks  
When they all came down they were  
fourth, fifth, sixth  
First, Second, Third, Fourth, Fifth, Sixth  
  
The seventh ant marches into the mine,  
hurrah, hurrah  
The eighth ant marches into the mine,  
hurrah, hurrah  
The ninth ant follows and that makes nine  
And they all crawled the wall to the top  
of the mine  
When they all came down they were  
seventh, eighth, ninth  
First, Second, Third, Fourth, Fifth, Sixth,  
Seventh, Eighth, Ninth



The tenth ant marches beside the well,  
hurrah, hurrah  
The eleventh ant marches beside the  
well, hurrah, hurrah  
The twelfth ant follows and that  
makes twelve  
And they all climbed the rope to the  
top of the well  
When they all came down they were  
tenth, eleventh, twelfth  
First, Second, Third, Fourth, Fifth, Sixth,  
Seventh, Eighth, Ninth, Tenth, Eleventh,  
Twelfth

### Activity Suggestions:

Hand out the ordinal numbers, 1st through 12th to twelve children. Have the children stand up as they hear their number. They should line up in order and march around when the drum cadence section begins. Attach ordinal numbers to plastic ants, jumble them up and have the children put them in order. Have the children draw 12 or more ants in a row and add the ordinal/positional numbers above or below them.

## 16. Left & Right

Now here's a song to help you remember  
Which is your left and your right

And soon you'll find that it's not a  
mind bender  
If you practice each and every night

Allow me to give you a clue  
Now make an L with your thumb and  
your pointer finger  
Try it with each hand  
Which one looks like an L  
The one that's right - Right!  
Hey, that's your left - Left!  
It's so easy to understand

Now look at that big L which stands  
for left. Everything on the same side of  
your body as that L is your left side.  
Left foot, left leg, left hip, left ear, left  
eye, left nostril. Well you get the idea.

Now put your left hand way up high in  
the sky  
Now put it back where it was  
Lift your left foot off the ground, but  
don't look down  
Our song will briefly take a pause

Now leave that left foot hanging there  
in the air  
Let's see how long you can last  
Do you think you're good enough to hold  
it there  
Long after this song is past  
With your left hand point to...  
Your left cheek, your left eye



Your left knee, your left thigh  
Your left hip, your left ear  
Your left ankle, your left rear

Hey who said that?  
You did Stephen!  
Oh, so I did. Okay let's use our right hand  
and the right side of our body this time.  
Are you ready?  
Yeaaaaaaah!  
All right, here we go...

With your right hand, shake the hand  
of a friend  
Now shake the hand of one more  
That's very friendly, hope those manners  
never end  
But now I want to hear you snore

Now hang your right foot in the air  
if you dare  
Let's see how strong you might be  
Now hold tight, and everybody keep  
it there  
I think this song's about to leave

With your right hand point to...  
Your right cheek, your right eye  
Your right knee, your right thigh  
Your right hip, your right big toe  
Your right ankle, your right elbow

Hey, I said point to your right elbow!  
Come on. You can do it! Oh, well. Keep  
working on that one. I think you'll get it  
sometime soon. Left and Right is out  
of sight!

### Activity Suggestions:

In addition to Left & Right skills, this tune will reinforce body awareness. The activities are non-stop and best accomplished while standing. If you are directing and facing the class, be sure to mirror or use the opposite side of your body so the children won't be confused. There are two long pauses during the song where feet will be left hanging in the air. Once, the children are comfortable with the song, try hitting the pause button during one or both of those sections to see who can stay on one foot the longest. Play a Pin The Tail On The Donkey game using stickers and a large drawing of a human or even one of the children if they are willing. Divide your class into teams. Name a body part on either the left or right side and have a child attach a sticker to that area.

## 17. Seat Dancin'

It always starts with a beat  
And a rhythm guitar  
Pretty soon you're tapping feet

Yeah, you know just who you are  
But don't get out of your seat  
You're gonna be a dancin' star

It's time to monkey around  
Make your arms go up and down  
It's time to monkey around  
Make your arms go up and down  
Come on, come on and act the clown  
Let's see you monkey around

It's time to twist your hips  
Come on and do it like this  
It's time to twist your hips  
Come on and do it like this  
And you can even twist your lips  
It's time to twist your hips

Pat your head eight times  
Pat your shoulders eight times  
Pat your knees eight times  
Pat your toes eight times  
Head, shoulders, knees, toes  
Head, shoulders, knees, toes

It's time to jump in and swim  
Every her and every him  
It's time to jump in and swim  
Every her and every him  
Come on and use your upper limbs  
It's time to jump in and swim

It always starts with a beat  
And a rhythm guitar  
Pretty soon you're tapping feet  
Yeah, you know just who you are  
But don't get out of your seat  
You're gonna be a dancin' star

### Activity Suggestions:

This is a dance to be performed while sitting down in a chair with the only rule being that you can't leave your seat. You will have to help the children when first trying this activity, as they may not be familiar with these dances. Once they have learned the song, divide the children into three groups for the opening section. Have some of the children play the drums, some the guitar and others sing the vocal with Stephen. To make the song more challenging, divide your class into three teams: The Monkeys, The Twisters and The Swimmers. During the song, give them specific instructions such as: Monkeys only dance, or Monkeys and Swimmers only dance, or Twisters stand up and dance. The "head, shoulders, knees, toes" section in the middle should add some familiarity to the song for the children. Make sure they count each set of eight to help them stay focused.

## 18. Give Me Some Knuckles

You need to...

Give me some knuckles (now blow it up)  
Give me some knuckles (now blow it up)  
Give me some knuckles (now blow it up)  
Give me some (yeah, yeah, yeah)  
Give me some knuckles (now blow it up)  
Give me some knuckles (now blow it up)  
Give me some knuckles (now blow it up)  
Give me some (yeah, yeah, yeah)

### Activity Suggestions:

This is a Celebration song to use when something great has happened inside or even outside your classroom. Giving "Knuckles" or a "Fist Bump" as it is also know is just another way to say, "Great Job." If you have never seen someone give another person "Knuckles", it's very simple: just make a fist and lightly bump your friend's fist, knuckles to knuckles. To add some excitement after you bump, pull it back quickly over your shoulder and open your hand and spread your fingers wide. That's what is called "Blowing it up." Making an explosion sound is optional. Now you're ready to Fist Bump with your class.

## 19. Joe's Button Factory Song

Hello, my name is Joe from the Button Factory  
I've got a wife and dog and a family  
One day my boss walked up, and he said to me  
Hey, Joe let's get to work, I need your help, you see  
Won't you push that button with your right hand  
Push it all through the day, everybody  
Let's push it, and push it, now push it, and push it  
Yeah push it, let's push it, just push it -

Hello, my name is Joe ...  
Won't you push that button with your left hand ...

Hello, my name is Joe ...  
Won't you push that button with your right foot ...

Hello, my name is Joe ...  
Won't you push that button with your left foot ...

Hello, my name is Joe ...  
Won't you push that button with your head, yeah ...

Hello, my name is Joe ...  
Won't you push that button with your tongue, yeah ...

Hello, my name is Joe from the Button Factory  
I've got a wife and dog and a family  
One day my boss walked up, and he said to me  
Hey, Joe let's get to work, I need your help, you see  
Won't you spin around and push all the buttons  
Push them all through the day, everybody  
Let's push 'em, and push 'em, now push 'em, and push 'em  
Yeah push 'em, let's push 'em, and push 'em  
Let's shut 'er down

### Activity Suggestions:

This is a take-off on the popular Joe's Button Factory chant, only in song form. If you have never done the Button Factory chain activity, you are in for a real treat and some serious cardio. Just push the imaginary button with the body part you are asked to use by Joe's Boss. The order is: Right Hand, Left Hand, Right Foot, Left Foot, Head, Tongue. But, you don't stop pushing the button with your right hand when asked to push with the left. You add it and push with both. By the time you are almost done, you are

pushing with six body parts at the same time. Stephen added one more challenge at the end just to make it even more fun: "Spin around and push all the buttons." The children will have a great time at the end imitating the machines in the factory as they grind to a halt by slumping to the floor. By the way, Joe's Boss can be a little demanding, so he may ask you to pick up the pace from time-to-time.

## 20. Country Clean Up

Well, we've got a lot done  
And we've had some fun  
Let me tell you now, I'm impressed  
But don't look now  
Stampedin' cows  
Came through, this place is a mess

There's stuff over here, things over there  
All our belongin's are scattered everywhere  
But don't you fret or let me hear you whine  
It's country clean up time

Is everybody ready?  
Yes, Sir!  
Well circle on up, cause here we go!

1, 2, stomp your shoe  
3, 4, let's do it some more  
5, 6, a cotton-eyed kick  
7, 8, everybody rotate  
9, 10, a big fat hen

Hey Clem! How'd all those hens get  
in here?

Well, I don't know Cletus! But let's  
put 'em to work!  
Everybody scatter and tidy up!

There's stuff over here, things over there  
All our belongin's are scattered  
everywhere  
But don't you fret or let me hear  
you whine  
It's country clean up time

Repeat Chorus

We're cleanin' up, cleanin' up our room  
We're cleanin' up, cleanin' up our room  
There was stuff over here  
Things over there  
All our belongin's were scattered  
everywhere  
But now our room is lookin' mighty fine  
With country clean up time  
With country clean up time  
With country clean up time

Wait a minute Clem! They're not  
done yet!  
Hee-hee! Looks like they need a little  
more time to tidy up.  
All right. But let's pick up the pace  
this time.

Repeat last chorus

### Activity Suggestions:

Get yer cleanin' up duds on cuz it's time  
to tidy up the room! You can start in a  
circle before the song begins or let the  
children assemble as soon as they hear  
the tune. If you start in a circle before  
the song begins, you might want to  
create a dance or have the children walk  
around. Here's what you're gonna do  
while you're "circled on up": "1, 2, stomp  
your shoe" stomp either foot three times.  
"3, 4, let's do it some more" stomp your  
other foot three times. "5, 6, a cotton-  
eyed kick" kick forward on the word  
"Cotton", cross that foot over the other  
leg on "Eyed" and kick out again on "Kick".  
"7, 8, everybody rotate" turn a complete  
circle. "9, 10, a big fat hen" flap your  
wings. After that, it's time to scatter  
and tidy up. Be sure to leave the  
squashed bugs for Herman the Worm.  
He's always hungry.

## 21. You're My Friend (Time To Go)

It may be time to go  
But please don't worry  
Tomorrow will be in a hurry  
To bring us back here once again  
To say, you're my friend

Just give a hug to someone near  
And pass a smile along the way  
And share a few kind words for  
everyone to hear  
It's a wonderful, a wonderful way  
to end our day

It may be time to go  
But please don't worry  
Tomorrow will be in a hurry  
To bring us back here once again  
To say, you're my friend  
It may be time to go  
But please don't worry  
Tomorrow will be in a hurry  
To bring us back here once again  
To say, you're my friend  
You're my friend  
You're my friend  
My friend

### Activity Suggestions:

You can play this tune while the children  
are sitting in a group or moving around  
the room to gather their things before  
walking out the door. Either way, use  
it as a purposeful way to end your day  
by prompting them to give out hugs,  
smile and even offer encouraging words  
to one another. At the end, have them  
point to several children while singing,  
"You're my friend."

## 22. Graduation Time

Thank you all for joining us  
On this very special day  
But, before we walk across the stage  
We have one more thing to say

Well, I'm movin' on to first grade  
Mom and Dad I've got it made  
What a year, give a cheer  
So excited, summer's here  
I'm movin', yeah, yeah, yeah, yeah  
I'm movin', whoa, whoa, whoa  
Mom is gonna shed a tear  
Teacher's gonna give a cheer  
Graduation time is here, uh, huh, huh

Well, I had a really good time  
Learned how to walk in line  
A, B, C's, 1, 2, 3's  
Mom and Dad just look at me

I'm movin', yeah, yeah, yeah, yeah  
 I'm movin', whoa, whoa, whoa  
 Mom is gonna shed a tear  
 Teacher's gonna give a cheer  
 Graduation time is here, uh, huh, huh

Well, I made a lot of good friends  
 And I thought the fun would never end  
 What a year, give a cheer  
 So excited, summer's here  
 I'm movin', yeah, yeah, yeah, yeah  
 I'm movin', whoa, whoa, whoa  
 Mom is gonna shed a tear  
 Teacher's gonna give a cheer  
 Graduation time is here, uh, huh, huh

Well, it's graduation time  
 It's graduation time  
 Kindergarten was so fine  
 But it's graduation time  
 Mom is gonna shed a tear  
 Teacher's gonna give a cheer  
 Graduation time is here, uh, huh, huh

## Tracks

- 23. Brand New Day
- 24. Sing Yourself A Happy Song
- 25. Tooty Ta Dance Mix —  
No Instruction Vocals
- 26. Tooty Ta Dance Mix —  
No Chorus Vocals
- 27. Tooty Ta Dance Mix —  
No Vocals

## Activity Suggestions:

This is a Bonus Song of sorts for Kindergarten Teachers everywhere. Stephen has offered you two Tracks or two ways to use this tune. For those brave teachers or music teachers who want to hear their children singing all by themselves, the first Track has no vocal at all. The second track allows the children to sing or speak the slow sections by themselves while letting Stephen take the lead during the faster rock sections. You can also use the original version and let your children sing along with Stephen from beginning to end. Either way you choose to use this song, make sure you have dark sunglasses for the children to put on and blow up guitars ready for them to grab just before the rock section begins. You can also add some creative choreography to make it even more exciting for the children and the parents. Stephen sends along his best wishes for a Rockin' Graduation!

- 28. What's The Weather Doing Now
- 29. Days Of The Week
- 30. Twelve Months In A Row
- 31. A E I O U
- 32. Letter Sounds
- 33. The Ants Go Marching
- 34. Graduation Time — No Vocal
- 35. Graduation Time — Rock Lead Vocal

## Credits

Original Songs written by Stephen Fite  
 Arrangements by Stephen Fite  
*Tooty Ta Dance Mix* — Traditional  
 Adapted by Stephen Fite  
*My Darling Clementine* — Traditional  
 Adapted to What's The Weather  
 Doing Now  
 By Stephen Fite  
*This Old Man* — Traditional  
 Adapted to Days Of The Week  
 By Stephen Fite  
*Old MacDonald's Farm* — Traditional  
 Adapted to Twelve Months In A Row  
 By Stephen Fite  
*BINGO* — Traditional  
 Adapted to A E I O U  
 By Stephen Fite  
*Little Brown Jug* — Traditional  
 Adapted to Letter Sounds  
 By Stephen Fite  
*When Johnny Comes Marching Home* —  
 Traditional  
 Adapted to The Ants Go Marching  
 By Stephen Fite  
 Recorded & Mixed at:  
 Lone Pine Studios, Orlando, Florida

Engineer Michael Hurley  
 Mixing Engineer Michael Hurley  
 Graphic Design by Debbie Weekly  
 Weekly Design, Oklahoma City, Oklahoma

## Musicians

Percussion Randy Nichols  
 Bass Chuck Archard  
 Electric/Acoustic Guitars & Ukulele Mark Poole  
 Acoustic Guitar on: Stephen Fite  
 Good Morning  
 Can You Move This Way  
 Sing Yourself A Happy Song  
 Left & Right  
 Fiddle & Mandolin Jason Thomas  
 Keyboards Michael Hurley  
 Lead Vocals Stephen Fite  
 Background Vocals Randy Nichols  
 Juan Cantu  
 Stephen Fite  
 Children's Vocals Jackie McCarthy  
 Hannah Groves  
 Tony Moreno  
 Christian Alexander  
 Catherine Minyard

