

Special Thanks To My Front Cover Friends



GOBS OF FUN

Stephen Fite



1. Imagination



"Your attention please. The fun begins now!"

Nah, nah, n-n-n-n-nah

Nah, nah, n-n-n-n-nah

Nah, nah, n-n-n-n-nah

Nah, nah, nah, n-n-n-n-nah, nah

Nah, nah, n-n-n-n-nah

Nah, nah, n-n-n-n-nah

Nah, nah, n-n-n-n-nah

Nah, nah, nah, n-n-n-n-nah, nah

We're lookin', for some fun today

- When?

Anytime we work or play - Where?

It can be here or there, or anywhere that we're together - Who?

It only takes me and you - What?

It doesn't matter what we do - Why?

We can create the fun by using our imaginations to move us

Let's sing it again

We're lookin', for some fun today

- When?

Anytime we work or play - Where?

It can be here or there, or anywhere that we're together - Who?

It only takes me and you - What?

It doesn't matter what we do - Why?

We can create the fun by using our imaginations

Nah, nah, n-n-n-n-nah (8x)

Verse

"This just in. Kids can have fun by simply using their imaginations."

Nah, nah, n-n-n-n-nah (8x)

Verse

Nah, nah, n-n-n-n-nah (4x)

Activity Suggestions

This tune will be a fun and active way to start off your day. During the chorus of nah-nah's, wave your hand or hands back and forth over your head. Following are the movements for each line of the verse. *We,,re lookin,, for some fun today* - Make binoculars out of your hands and put them over your eyes. *Any-time we work or play* - Roll your hands and arms. *It can be here or there, or anywhere that we,,re together* - Point down, point straight ahead, point five times moving from left to right. *It only takes me and you* - Point to yourself then someone else. *It doesn,,t matter what we do* - Extend your hands in front of you (palmsdown) and cross them over

each other. *We can create the fun by using our imaginations to move us* - Make fists and alternate tapping them on top of each other, then point to your brain, and then extend one fist and arm into the air. Encourage the children to join the kids on the CD in asking When, Where, Who, What & Why.

2. Gobs Of Fun

Holding gobs of slime in my hands

Sticking my toes in gooey,

muddy sand

Swimming at the pool with my

favorite friends

On long summer days that never

seem to end

These are just some of the things I do

I think they're really cool, how

'bout you

They're gobs of fun, I think I like it

Gobs of fun, I want more of it

In every town and city kids are

the same

And the thing they like best has just

one name

Kids wanna have gobs of fun

Kids wanna have gobs of fun

Stomping in the puddles on a rainy day

Dancing to my favorite song takes the blues away

Makin, a milk mustache on my lip
Travelin' with my family on a great vacation trip

These are just a few of the things I like
I'll tell you 'bout more, just give me the mic, microphone

Chorus

I'm searchin', for extra gobs, especially at school

'Cause even when we're learnin' you know we're havin' fun

Yummy, yummy gummy worms in my mouth

Tastin' really good when they're heading south

Baseball, football, basketball, soccer ball, snowball

Have a ball, put them all together

Chorus

Activity Suggestions

Preface this song with a discussion about the meaning of the word; "Gobs" and end



with a question and answer session about the activities they think are “Gobs Of Fun!” As I mention different activities during the song, invite the kids to raise their hands when they hear one they like. They can also give each one “a big thumbs up” if they really like it. Be sure to encourage them to join in with the kids on the CD in answering me when I sing, *Kids wanna have* with their own *Gobs of fun!*

3. What's On The List

I went to the store
Had to go with my mom
Just the thought of walking
those aisles
Makes me want to yawn
But I was greatly determined
To help her move things along
So I said, Hey mom what's on the list
What's on the list
What's on the list
What's on the list
What's on the list

She said - one box of twinkies
And two cans of beanie weanies
And three big green zucchinis
That's all we're gonna need
So I said - one box of twinkies

And two cans of beanie weanies
And three big green zucchinis
That's all we're gonna need
“Well, maybe a few more things.”
“I knew it!”

I went to the store
Had to go with my mom
Just the thought of walking
those aisles
Makes me want to yawn
But I was greatly determined
To help her move things along
So I said, Hey mom, what's on the list
What's on the list
What's on the list
“Maybe I can help move things
along a bit.”

She said - one box of twinkies
And two cans of beanie weanies
And three big green zucchinis
And just a few things more
We need four pairs of underwear
We need five fresh and tasty pears
We need six shampoos for our hair
That's all we're gonna need
So I said - one box ...
(Repeat all the items)
... we're gonna need



“Oh, I didn't see these on the list.”
“Oh, man!”

She said - one box of twinkies
And two cans of beanie weanies
And three big green zucchinis
And just a few things more
We need four pairs of underwear
We need five fresh and tasty pears
We need six shampoos for our hair
And just a few things more
Let's get seven pairs of panty hose
Let's get eight medicines for
the nose
Let's get nine nail polishes for
the toes

That's all we're gonna need
So I said - one box ...
(Repeat all the items)
... we're gonna need
“Oooops.”
“MOM!”

She said - one box of twinkies
And two cans of beanie weanies
And three big green zucchinis
And just a few things more
We need four pairs of underwear
We need five fresh and tasty pears
We need six shampoos for our hair
And just a few things more

Let's get seven pairs of panty hose
Let's get eight medicines for
the nose
Let's get nine nail polishes for
the toes
And just a few things more
Let's buy ten boxes of white rice
Let's buy eleven sacks of cubed ice
Let's buy twelve drinks at this
special price
That's all we're gonna need
“Yeah, right!”



Activity Suggestions

This is a sing-along “chain song” about a child who has to go with mom to the store. A chain song is a tune that grows and grows as it progresses. As a result, the number of words grows as well. It will take a few passes before the kids can memorize all the varied items on “moms” list. All they have to do is listen to the original list, and then repeat it with the kids. To add a visual component, have pictures or actual product packaging that you can show as each item is listed. You could also create a big book with those pictures and the accompanying lyrics. This tune was written for my son

Brandon, and all the other children who look forward to those trips to the store.

4. Choo-Choo Line

“All aboard for the Choo-Choo Line!”

Hey, hey, hey, hey everybody it's time to get in line

'Cause we're gonna take a trip to see what we can find

So put your hands on some shoulders right in front of you

When we put them all together

We're gonna have a choo-choo

Train, a train, a train, that's what I said

We'll put it all together from the tail to the head

You add one kid, two kids, three, four and five

Then you add some more to make our train come alive

You go choo-choo

You go whoo-who

You go choo-choo

You go whoo-who

To your destination



Well, well, it's time to start movin', get this train a groovin'

Got a schedule to keep, there's no time for snoozin'

Get your hands and arms loopin' in a choo-choo motion

Swayin' front to back like we're ridin' on an ocean

Wave, a wave, let's wave to all our friends

And as we're passin' by we've got a message to send

Look at us, we're havin' fun and you can do what we do

Climb on aboard and you can join our choo-choo

Chorus (2x)

Hey, hey, hey, hey everybody it's time to get in line

'Cause we're gonna take a trip to see what we can find

So put your hands on some shoulders right in front of you

When we put them all together

We're gonna have a choo-choo

Chorus (2x)



Activity Suggestions

Climb on aboard as we chug to the library, the lunchroom, the playground, or wherever it is that your destination might be. The first verse of the song is the preparation phase in which the children form a single file line, with their hands on the shoulders of the person in front of them. This will give them room to move their arms and their bodies when the train gets rolling. During the chorus, put your arm straight up in the air and pull down to simulate pulling the rope or chain to blow the whistle. When the second verse begins have the kids hold their arms at a ninety-degree angle with their forearms and hands horizontal to the floor. They should alternate moving them backwards and forwards while swaying the upper body back and forth. The rest is up to you so; Go choo-choo to your destination!

5. Three Little Words

Please and thank you

Three little words that make me smile

Their names are please and thank you

To hear you say them I would walk a mile

Through the pouring rain
On a street or lane
That had no drain
Water's up to my brain
But still my ears would hear
Please and thank you

Let's say you want your mom to take you to the store, “Hey Mom!”
You ran out of juice and you need to get some more
The magic words you need to use are

Please mom will you take me
And she wonders
Will you thank me when we're through
And you do, “Thank You Mom!”
Oh, I love to hear it

Chorus

Hey would it make you sneeze
If I said pretty please
Would you smell a stinky shoe
If I said thank you, too
Oh, these three little words aren't so little at all
Cause when you use them they make you look tall

Chorus



Activity Suggestions

This tune will open the door to discussions on manners and etiquette within the classroom, as well as, outside the walls of the school. Pose questions or situations for the kids they can talk about and answer. Combine with any books or units you may have on manners. Create a chart where you can record the number of times each child has been caught saying the "magic words."



6. Our Rock 'n Roll Band

I've always wanted to be
In a rock 'n roll band
Hear the roar of the crowd
You know it's gotta be loud
When they're calling your name
Don't you wanna be
In our rock 'n roll band
Come on out of the crowd
You're gonna help us be loud
When we get ready to play
In our rock 'n roll band
In our rock 'n roll band

We've got a musical plan
For our rock 'n roll band
"The fun starts with the drums"
We need something down low
To help the rhythm flow
"That's the place for the bass"
You know you'll never get to far
Without that rock 'n roll guitar
Come on now let's put them
all together
"Play the drums"
"Play the bass"
"Play guitar"
Play them all together now

Don't you wanna play
In our rock 'n roll band



Come on out of the crowd
You're gonna help us be loud
When we get ready to play
When we play
In our rock 'n roll band

Activity Suggestions

If you have some role players in your classroom, this song will bring them gobs of enjoyment. The lyrics introduce the kids to each instrument - drums, bass, and guitar - and then invites them to join the band and play along. You might consider selecting a day on which the children can dress up like a rock or pop star. Have them form bands, practice and then perform the song for their classmates. They can play "air instruments", create or bring their own. Do you wanna play - well come on!

7. Do The Right Thing

Here's a simple rule
Advice that's so cool
Rhythmic words that you can sing
When you're faced with a choice
Just remember my voice
And always try to do the right thing
Some people may

Say that they know the way
They're acting bad,
they think they're
the king

Don't follow along
And do what you know is wrong
You always try to do the right thing



Now if you're wondering what's
wrong and what's right
I've got some words that you need
to hear
You've got the light
It's there in your heart and between
your ears "your brain"
You've gotta be wise, don't settle
for lies
And always try to do the right thing

Now if you're wondering what's
wrong and what's right
I've got some words that you need
to hear
You've got the light
It's there in your heart and between
your ears "your brain"
You've gotta be wise, don't settle
for lies
And always try to do the right thing

You've gotta be wise, don't settle
for lies
And always try to do the right thing

'Cause at the end of the day
I want to hear you say
I know I did the right thing
I'm glad I did the right thing

Activity Suggestions



Sometimes, when everyone else
in one direction, all we have left to guide
us is our inner sense of right and wrong.
Hopefully, this tune
will encourage children to search out and
listen to that little voice inside
of them.

8. Let's Dance

Come on and twist your hips now
Come on and take a chance now
Come on and let the beat just
take you
Come on now get out of your seat
and dance

Do you like to dance
I can see you've got the wiggles
And maybe just a jiggle or two
If you give it a chance
It's sure to make you giggle
Even just a little will do
So shake it on up now
It's not that tough now
What are you waiting for
It's time to stand up and dance
Chorus



So you like to dance
Did you get rid of the wiggles
And maybe just a jiggle or two
When you gave it a chance
I heard a huge giggle
And maybe just a little one, too
So shake it on up now
It's not that tough now
What are you waiting for
It's time to stand up and dance

Yeah, yeah, yeah - come on and do
the swim now
Yeah, yeah, yeah - come on and do
the monkey yeah
Yeah, yeah, yeah - come on and do
the twist now
Yeah, yeah, yeah - come on and
dance it up yeah
Let's dance, let's dance, let's dance

Chorus (2x)

Activity Suggestions

This song is nothing more than a chance to
get out of your seat and dance it up. If you
have room, form a large circle and have
one child in the middle. When the music
begins, have everyone copy his/her dance



or movements. Call "switch" and
allow the child to select someone else to
move to the middle.

9. Nothin' To Do



I'm sittin, here with nothin' to do
but complain
About the way my day is
goin' wrong
Was outside havin' lots of fun then it
started to rain
I'm stuck inside now so I thought I'd
write a song
That says I'm mad and I'm feelin' sad
'Cause I can't do the things I want
to do
How it's just not fair that I can't be
where I wanna be
I bet you'd feel the same way, too,
wouldn't you

I'm not quite so mad, it's not so bad
I could probably think of some things
to do
And it may not be fair that I can't be
where I'd rather be
Haven't you felt the same way, too,
but now

I'm sittin' here with lots to do and I can't complain
Never know how fun a rainy day could be
And about my change in attitude, just let me explain
I decided to just be happy

Activity Suggestions

This is a tune I wrote to help kids look for the positives within any negative situation. Open a dialog with the kids in which they can bring up an experience that went badly. Explore the positives they found or could have found had they decided to look for them.

10. Shake It Up

I see you sittin' there tryin' to be still
Some days it works but this time it never will
It seems your feet caught a case of the boogies
And your feet, they long to woogie
So open your ears 'cause I've got the cure
A simple plan that will work for sure

I've been there, too, so listen to me
Here's three words that will set you free

Shake it up - no time to be shy now
Shake it up - let your body fly now
Shake it up - tell those wiggles good-bye now
Shake it up

Start tappin' your feet
Gotta loosen your seat
Put your hands on the chair
Prepare to catch some air
Start tappin' your feet
Gotta loosen your seat
Put your hands on the chair
Catch some air

Chorus (2x)

Shake them on the floor
Don't want to see them anymore
Shake them on the floor
Don't want to see them anymore
Shake them on the floor
Don't want to see them anymore
Shake them on the floor
Don't want to see them anymore

Chorus (2x)

Activity Suggestions

If your kids have caught a case of the boogie-woogies, then I have the cure. Start this song sitting down with the kids trying to remain as still as possible. When they hear the words, *Shake it up* let them explode from their seats and shake and dance. When the chorus is over, have them sit once again and listen for the next verse. *Start tappin', your feet* - tap your feet on the floor. *Gotta loosen your seat* - move back and forth in your seat. *Put your hands on the chair* - put your hands on the chair next to your bottom. *Prepare to catch some air* - bend forward and get ready to jump. When you hear the words, *Shake them on the floor, don't wanna see them anymore*, have the kids shake the boogie-woogies out all over the floor. They can be imaginary, or tangible such as scarves or streamers. During the sitting portion of the song, try rewarding the child who moves the least.

11. I Like To Eat Pepperoni Pizza

I like to eat, eat, eat pepperoni pizza
I like to eat, eat, eat pepperoni pizza
I like to eat, eat, eat pepperoni pizza
I like to eat, eat, eat pepperoni pizza

I like to ate, ate, ate papparana pazza

I like to ate, ate, ate papparana pazza

I like to ate, ate, ate papparana pazza

I like to ate, ate, ate papparana pazza

I like to eet, eet, eet pepperene pezze . . .

I like to ite, ite, ite pippirini pizzi . . .

Pizza is one of my favorite things
Just a little nibble makes me dance and sing

Slap it on my plate and hear me shout, Oh, Boy

It's a cheesy joy

I like to ote, ote, ote popporono pozzo . . .



I like to ute, ute, ute puppurunu
puzzu . . .

Activity Suggestions

This is a variation on the tune, Apples & Bananas. As a class project, see how many other foods will work with the melody and rhythm of this song. Ex: *I like to eat, eat, eat broccoli and twinkies.* Another would be *chocolate cake and ice cream.*

12. A Wish

A smile for me, a hug for you
We've had fun the whole
day through
So close your eyes and twist
your ears
And wish for gobs of fun tomorrow

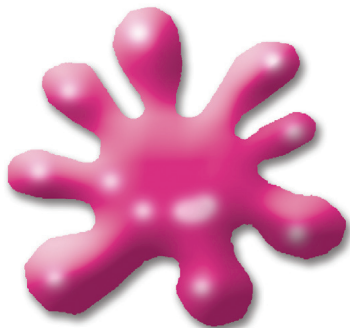
A smile for me, a hug for you
We've had fun the whole
day through
So close your eyes and twist your ears
And wish for gobs of fun tomorrow
A smile for me, a hug for you
We still have a wish to use
So close your eyes and twist
your ears

And hope we'll meet again
tomorrow

Gobs of fun and gobs of goo
Here's the wish I wish for you
That you might rise above the stars
And be who you are

Activity Suggestions

A simple tun to help you transition your class down for the end of the day. It also allows you to share hugs and smiles with the kids, as well as, talk about the wishes they have for the present and the future.



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