

CREDITS

Words and Music by Stephen Fite
Except for:
The Monkees
by Tommy Boyce & Bobby Hart

Copycat, Five Chinese Brothers,
Safe Not Sorry & The Echo
by Gary Gassell & Pam Tims

We Give Thanks by Mandy Krause

Bingo Traditional

Produced & Arranged by Stephen Fite
Percussion Randy Nichols
Guitars Joel Balin
Keyboards Michael Hurley
Bass Chuck Archard
Banjo Greg Pakstis
Clarinet & Recorder Eddie Marshall
Lead Vocals Stephen Fite
Background Vocals Stephen Fite
Randy Nichols
& Patti Pool

Children's Voices Courtesy of:

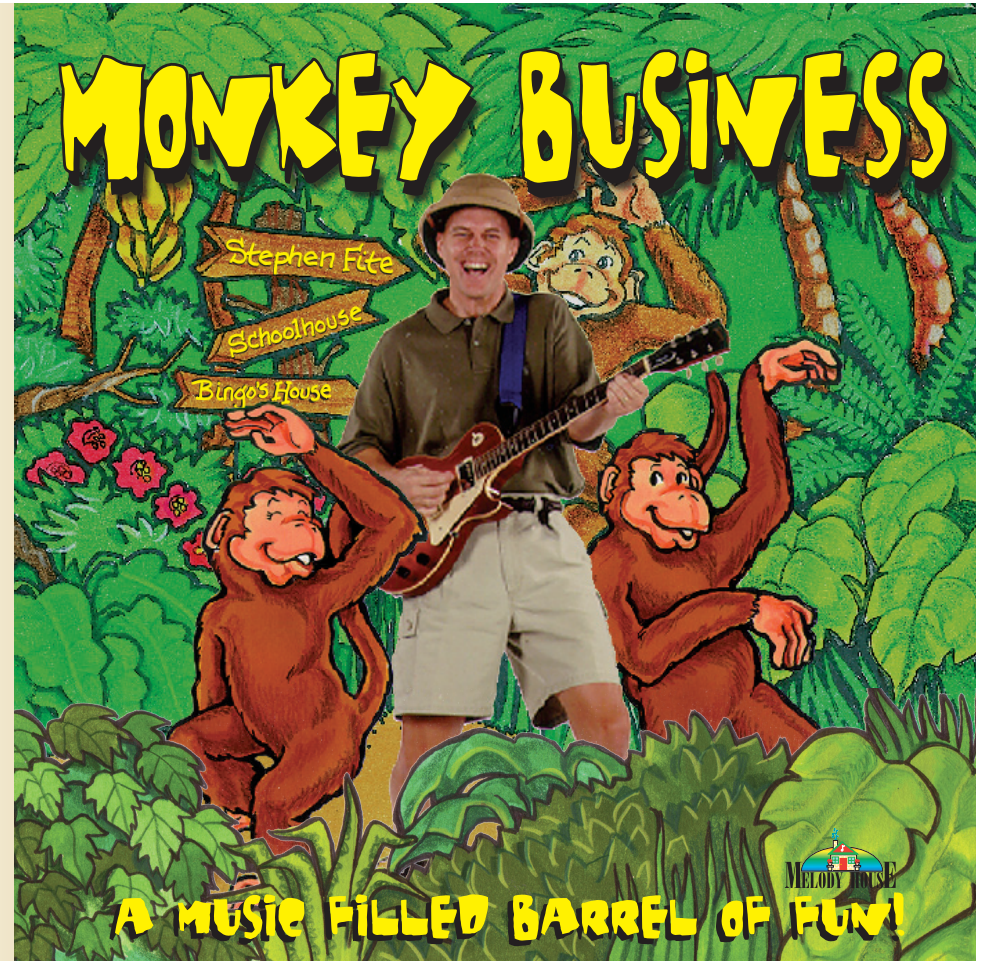
Caroling Kids

Ryan Berthelot, Lindsay Jones, Jessie Masri
Ryan McDonald, Liz Olek, Heather Walter

Recorded and Mixed at

Lone Pine Studios, Orlando, Florida
Engineer Michael Hurley
Cover Artist & Design Debbie Weekly
Cover Photography Keith Ball Photography

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to Kim Watson for her assistance in putting
together the Activity Suggestions.



1. HELLO, HELLO

Hello, hello, how is everybody today
Hello, hello, is everybody ready to play
Come on let's clap our hands
Come on and clap your hands now

Hello, hello, how is everybody today
Hello, hello, we're gonna have some
fun today

Come on let's shake our legs
Come on and shake your legs now

Put your hands in the air
Like you just don't care
And shake them all around
Now let that rhythm get ahold of you
And shake your body to the ground
Come on won't you show me how you
shake it now
Come on won't you show me how you
shake it now
Come on won't you show me how you
shake it now

Hello, hello, how is everybody today
Hello, hello, we're gonna move our
bodies this way
Come on let's twist our hips
Come on and twist your hips now

Hello, hello, hello, hello, hello, hello,
hello

Come on let's clap our hands
Come on and clap your hands now
Come on let's shake our legs
Come on and shake your legs now
Come on let's twist our hips
Come on and twist your hips now
Come on let's say hello
Come on and say hello now
Hello

Activity Suggestions

1. *Begin a discussion about manners and etiquette. Share with the children that it is proper to greet someone with a nice "hello" each day when you see them.*
2. *Encourage the children to echo each of Stephen's "hellos" with the other kids during the song.*
3. *Explore the common greeting in other languages such as "Hola" in Spanish.*

2. BINGO

There was a farmer had a dog
And Bingo was his name-o
B, I, N, G, O
B, I, N, G, O
B, I, N, G, O
And Bingo was his name-o

There was a farmer had a dog
And Bingo was his name-o
- I, N, G, O ...

There was a farmer had a dog
And Bingo was his name-o
- - N, G, O ...

There was a farmer had a dog
And Bingo was his name-o
- - - G, O ...

There was a farmer had a dog
And Bingo was his name-o
- - - - O ...

There was a farmer had a dog
And Bingo was his name-o
- - - - - ...

Activity Suggestions

1. *Have the children bark and howl with the kids during the song.*
2. *Ask the children to name and act out between each verse something a dog might do. Ex: Pant, Scratch, etc.*
3. *As a class, create a big book to accompany the song.*
4. *Use as an addition to any pet or farm unit.*

3. IF WE DIDN'T HAVE COLORS

What a world it would be
If we didn't have colors
If we didn't have colors
Colors to brighten up our day

This ol world would be dull
If we didn't have colors
If we didn't have colors
What could you say

You couldn't say I'd like an orange
Or maybe a blueberry
"May I have one please?"
You couldn't say look at the bluejay
Sittin' in the green tree, no sir-ree

Chorus

The Lone Ranger couldn't say his
favorite line
"Hi, ho silver away!"
A gold miner wouldn't find gold in his
mine
"There's what in them thar hills?"

Chorus

You wouldn't have red hair, or brown
bears
"Or green bears...green bears?"
What would Rudolph the red nosed
reindeer
Do for a nose, who really knows

Chorus

Orange, Yellow, Green & Blue
All of you know what to do
To make my day so bright with colors

Activity Suggestions

1. *Begin a discussion on how colors*

help us in everyday life.

2. Ask the children what they think the world might be like without colors.
3. Have the children invent names for things like Oranges and Blubberies if there were no colors.
4. Show the children pictures of things mentioned in the song such as The Lone Ranger or Rudolph.
5. Let the children take turns giving their best Lone Ranger imitation.
6. Watch an old black and white movie or TV show.
7. Discuss how colors help keep us safe on a daily basis.
8. Have a no color day where everyone wears black and white clothes.
9. Have a no color picnic with foods that have no color. Ex: Oreos, Eskimo Pies, etc.

4. COPYCAT

Be a copycat, do what I do
Repeat the rhythm be a copycat
Be a copycat, do what I do
Repeat the rhythm be a copycat

I'll play a rhythm
Now you do the same
It's so easy to repeat the rhythm
Be a copycat

Activity Suggestions

1. The leader (teacher or child) should play a rhythm pattern after Stephen sings, "I'll play a rhythm," and the group should copy the pattern after he sings, "Now you do the same."
2. Use rhythm instruments to play the rhythms.
3. Discuss other ways to make rhythm with your body. Ex: Hands, Feet, Knees, Snapping, etc.
4. Explore other everyday objects you can find around the classroom or home to make rhythm.
5. Read the book, "Stephanie's Ponytail."

5. LET'S ALPHABECISE

With your body you can do most anything
Anything you want to do
You can run and jump and even sing
It's all up to you
Now you tell me that you want to learn your ABCs
When we give it a try it's so easy you'll see
We're gonna learn 'em now from A to Z
Come on and Alphabecise
A B C D - Twist your body
E F G - To the b-b-b-beat
H I J K - Bend your waist

L M N O P - And touch your feet
Q R S - Straighten up now
T U V - And clap your hands
W X - Play guitar now
Y & Z - You're in the b-b-b-band
Now I know my A B Cs
Next time won't you sing with me
Now you tell me that you can learn your A B Cs
And when you give it a try it's so easy to be
Learning all about them A to Z
Come on and Alphabecise

Activity Suggestions

1. Have the children sing the alphabet with the kids on the recording.
2. Divide your class into two groups. Group 1 will sing the letters of the alphabet and Group 2 will do the body motions.
3. Have children hold up letter cards as each letter is sung.

6. WE GIVE THANKS

We give thanks
We give thanks
For our families
We give thanks
We give thanks
For our friends
And with love
And with love

And with love
We give thanks
And with love
And with love
And with love
We give thanks

Activity Suggestions

1. Discuss with the children things for which they are thankful.
2. Explore the history of Thanksgiving.
3. As a class, learn how to sign the words to the song.
4. Use this song during any Thanksgiving holiday or Parent night program.

7. HUNDREDTH DAY OF SCHOOL

Everybody here at school
Knows that it's really cool
To give a little shout
For the hundredth day of school

We've been waitin' so long
Waitin' just to sing this song
So come on and clap your hands
It's the hundredth day of school

We've counted all the days
In many different ways
Now it's here, yeah, it's here
We've got 100 marbles, buttons, beads

Bottle caps and sunflower seeds
Yeah, I said yeah, yeah, it's here

5, 10, 15, 20, 25, 30, 35
40, 45, 50, 55, 60, 65,
70, 75, 80, 85, 90, 95, 100!
The hundredth day of school

10, 20, 30, 40, 50
60, 70, 80, 90, 100!
It's the hundredth day of school

We've counted all the days
In many different ways
Now it's here, yeah, it's here
We've got 100 noodles, jelly beans
And another hundred yummy things
Yeah, I said yeah, yeah, it's here

Everybody here at school
Knows that it's really cool
To give a little shout
For the hundredth day of school

Activity Suggestions

1. From the first day of school begin collecting various objects such as buttons, bottle caps, beads, noodles, beans, etc. Add one of each object each day until the Hundredth Day Of School.
2. Have a Hundredth Day Celebration snack. Children can bring 100 raisins, nuts, Cheerios, etc. Give each child a dozen count egg carton with two of the slots cut off. Have each child count

their snacks by tens, placing ten of each of their snack in each slot of the egg carton.

3. Measure 100 inches, feet, yards. After you measure 100 yards, have a class race.

4. Have each child step off 100 of their steps counting each step as they go. Discuss the differences in length between each.

5. Keep a chart for each day of school that has passed. Each day count off the days that have passed since the beginning of school.

8. FIVE CHINESE BROTHERS

Five Chinese brothers
Their names are La, Le, Li, Lo and Lu
La, Le, Li, Lo and Lu
Remembering their names
Can be easy for you
Just take the five vowels A, E, I, O, U
Add the letter L, that's all you have to do
Their names are La, Le, Li, Lo and Lu

Our first Chinese brother is La
La likes to walk up the mountain
La-La-La-La-La-La-La-La
Now you try it

Our second Chinese brother is Le
Le likes to play ping pong

Le-Le Le-Le Le-Le Le-Le
Now you play

Our third Chinese brother is Li
Li likes to run through the park as fast
as he can
Li-Li-Li-Li Li-Li-Li-Li Li-Li-Li-Li Li-Li-Li-Li
Now you try it

Our fourth Chinese brother is Lo
Lo likes to slide down the big slide
Lo-----Lo
Now it's your turn

Our fifth Chinese brother is Lu
Lu likes to creep down the stairs
Lu Lu-Lu Lu-Lu Lu-Lu Lu-Lu Lu-Lu
Lu-Lu Lu-Lu
Now you go

Chorus

Activity Suggestions

1. Once the children have learned the long vowel sounds used in the song, have them try singing the short vowel sounds instead.
2. Use this song with any letter of the week plans you have. Have the children substitute that letter for the letter 'L' sung in the song.
3. Use this song in conjunction with any Chinese New Year celebration.
4. Have the children write stories about what their Five Chinese Brothers or Sisters would do and how they would sound.
5. Read the book, "Five Chinese Brothers."

9. THE MONKEES

Here we come
Walkin' down the street
We get the funniest looks from
Everyone we meet

Hey, hey, we're the Monkees
People say we monkey around
But we're too busy singin'
To put anybody down

We go wherever we want to
Do what we like to do
Don't have time to get restless
There's always something new

Hey, hey, we're the Monkees
People say we monkey around
But we're too busy singin'
To put anybody down
We're just tryin' to be friendly
Come and watch us sing and play
'Cause we're the young generation
And we've got something to say

Anytime or anywhere
Just look over your shoulder
'Cuz we'll be standing there

Chorus

Hey, Hey we're the Monkees
Hey, Hey we're the Monkees
Hey, Hey we're the Monkees
And we've got something to say

Activity Suggestions

1. Teach your children the old 60s dance, *The Monkey*.
2. Use the song as the theme for your class rules-No Monkey Business. *Be Kind, Be Safe, Be Neat, Be Quiet, Be Still, etc.*
3. Create an incentive board with a tree and monkeys. Label each monkey with one of your children's names. Each time a child breaks one of the rules, their monkey will be moved down the tree. Each child who is still on the tree at the end of the day will receive an incentive. Ex: treat, sticker, etc.
4. Read the books, "5 Little Monkeys," "Caps For Sale," "Chicka, Chicka, Boom, Boom" or "Curious George."

10. SAFE NOT SORRY

Safe not sorry that's for me
I'll cross the street so carefully
Traffic rules are really good
I will follow them as I should
Stop on red, go on green
The color yellow means wait
If I do what the traffic light says
I will always be safe

"I'll never run across the street
If there's a friend I'm going to meet.
I'll walk to the corner and watch the
traffic light.

And I'll not cross until the color is
just right."

Stop on red, go on green
The color yellow means wait
If I do what the traffic light says
I will always be safe

"I'll stand at the curb and look both left
and right.

To make sure no cars are coming that
may have been out of my sight."

Safe not sorry that's for me
I'll cross the street so carefully
Traffic rules are really good
I will follow them as I should

"Then I'll walk, I will not run, and when I
get to the other side.
I won't forget the traffic rules.
I'll use them everytime, because"

Chorus

"Pick up green, you know what that
means.
Pick up red, remember what I said.
Pick up yellow, just wait and be mellow."

Activity Suggestions

1. Add traffic signs to your classroom and discuss their meaning.
2. Show a picture of a traffic light or walk/don't walk signal and talk with the children about their function and

how they keep us safe.

3. Show the children the three colors mentioned at the end of the song and ask them what they mean.
4. Invite your school crossing guard or policeman to your classroom to review the safety rules.

11. THE ECHO

I think we'll call you the echo
I think we'll call you the echo

"Follow along with this fun little song.
Then repeat what you heard
because echo's the word."

I'll do leg pats
You do leg pats
I'll clap my hands
You clap your hands
I'll stand tall
You stand tall
I'll jump up and down
You jump up and down

"This game is so much fun but it's
just begun.

So get ready, set, go...here
comes the echo."

I'll ring the doorbell
You ring the doorbell
I'll blow two kisses
You blow two kisses

I'll yell like Tarzan
You yell like Tarzan
I'll sit down
You sit down

Activity Suggestions

1. Discuss the word "echo" and what it means.
2. Discuss other words that have a similar meaning such as "copy."
3. Discuss places that you might hear an echo such as a cave or canyon.
4. After the children have learned the activities in the song, allow them to make up different variations for each suggested activity.
5. Allow the children to take turns being the leader.



12. SO LONG

So long, til tomorrow comes
And the morning sun
Brings a brand new day
Til then, til we meet again
We will sing of a brand new day

Beginning and end
Each day we get together
Has a starting place but then
Time passes by
And then before we know it
It's time to say goodbye
So we'll sing

Chorus

Activity Suggestions

1. Use the song as a transition cue to let the children know it's time to clean up the room, gather their belongings and prepare to leave.
2. Incorporate 'So Long' into your end of the year graduation or any parent night program.
3. Read the book, "Goodnight Moon."

