

# First Grade Common Core Correlations to Stephen Fite's Stephen's Funtastic School Day Concert

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a. Distinguish long from short vowel sounds in spoken single - syllable words.

c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single – syllable words.

RF.1.3 Know and apply grade - level phonics and word analysis skills in decoding words.

a. Know the spelling-sound correspondences for common consonant digraphs.

W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

a. Follow agreed - upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

c. Ask questions to clear up any confusion about the topics and texts under discussion.

SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

i. Use frequently occurring prepositions (e.g., during, beyond, toward).

L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).  
(number of syllables, senses)

OA.A.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

OA.C.5 Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).