

## Kindergarten Common Core Correlations to Stephen Fite's Stephen's Funtastic School Day Concert

RL.K.10. Actively engage in group reading activities with purpose and understanding

RF.K.1. Demonstrate understanding of the organization and basic features of print.

b. Recognize that spoken words are represented in written language by a specific sequence of letters.

d. Recognize and name all upper - and lowercase letters of the alphabet

RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a. Recognize and produce rhyming words.

RF.K.3. Know and apply grade - level phonics and word analysis skills in decoding words.

a. Demonstrate basic knowledge of letter - sound correspondences by producing the primary or most frequent sound for each consonant.

W.K.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question

SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

a. Follow agreed - upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly

L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings<sup>1</sup>, sounds (e.g. claps), acting out situations, verbal explanations, expressions, or equations.

K.OA.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.