

# Texas Pre-Kindergarten Guidelines and Correlations to Stephen Fite's Stephen's Ocean Adventure Concert

## **I. Social & Emotional Development**

I.A.1 Child is aware of where own body is in space, respects personal boundaries.

## **II. Language & Communication**

II.A.1 Child shows understanding by responding appropriately.

II.A.2 Child shows understanding by following two-step oral directions and usually follows three-step directions.

II.B.1 Child is able to use language for different purposes.

II.B.4 Child demonstrates knowledge of verbal conversational rules.

II.C.3 Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL).

II.D.1 Child uses a wide variety of words to label and describe people, places, things and action.

II.D.2 Child demonstrates understanding of terms used in the instructional language of the classroom.

II.D.5 Child uses category labels to understand how the words/objects relate to each other.

## **III. Emergent Literacy - Reading**

III.A.1 Child engages in pre-reading and reading-related activities.

III.B.6 Child can recognize rhyming words.

III.E.2 Child demonstrates understanding of print directionality including left to right and top to bottom.

## **V. Mathematics**

V.C.3 Child demonstrates use of location words (such as “over”, “under”, “above”, “on”, “beside”, “next to”, “between”, “in front of”, “near”, “far”, etc.).

V.E.3 Child recognizes and creates patterns.

## **VI. Science**

VI.B.1 Child observes, investigates, describes and discusses the characteristics of organisms.

VI.C.2 Child identifies, observes and discusses objects in the sky.

VI.C.3 Child observes and describes what happens during changes in the earth and sky.

## **VIII. Fine Arts**

VIII.B.1 Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.

VIII.B.2 Child responds to different musical styles through movement and play.

VIII.C.1 Child creates or recreates stories, moods, or experiences through dramatic representations.

## **IX. Physical Development**

IX.A.1 Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).

IX.A.2 Child coordinates sequence of movements to perform tasks.