



I. FUN IN THE SUN

We're gonna have fun, fun, fun in the sun
We're gonna have fun, fun, fun in the sun
Our ocean adventure has just begun
Come on everyone
We're gonna have some beach and water fun
Out in the sun

Put your hands in the air
Wave them 'round like you just don't care
Make a big yellow sun
Shine it all around for everyone
My favorite word is spelled F U N
So let the fun begin

Chorus

Take a run on the beach
And feel the sand on your stinky feet
We'll drive a cool submarine
It could be yellow, orange, blue or green
Our favorite word is spelled F U N
So let the fun begin

Chorus

Repeat after me
F _ U _ N _ FUN ____
F _ U _ N _ FUN ____

Together
F U N FUN
F U N FUN
F U N FUN
F U N FUN

We're gonna have fun, fun, fun in the sun
We're gonna have fun, fun, fun in the sun
Our ocean adventure has just begun

Come on everyone
We're gonna have some Stephen kind of fun
Out in the sun
Yeah, out in the sun
Come on out in the sun
Join us out in the sun

Hey dudes and dudettes
Repeat these Ooo-Wees after me
Ooo-Wee-Ooo-Ooo ____ - ____ - ____ - ____
Ooo-Wee-Ooo-Ooo ____ - ____ - ____ - ____
Ooo-Wee-Ooo-Ooo ____ - ____ - ____ - ____
Ooo-Wee-Ooo-Ooo ____ - ____ - ____ - ____

ACTIVITY SUGGESTIONS:

First Verse: "Put your hands in the air" – stick your hands in the air. "Wave them 'round like you just don't care" – wave 'em. "Make a big yellow sun" – make a circle with your arms above your head. "Shine it all around for everyone" – twist your body side to side. "My favorite word is spelled F U N" – say the letters for the word FUN with Stephen and pump fist in the air for each one.
Second Verse: "Take a run on the beach" – run in place. "And feel the sand on your stinky feet" – point to your feet and pinch nose. "We'll drive a cool submarine" – steer your submarine with your hands. "Our favorite word is spelled F U N" – same as above.

2. OCEAN BLUE

Welcome one and all to you
I'm so happy you are here with me
Here upon the ocean blue
Now together we'll explore the sea
Everybody wave like waves on the ocean

Come on now let's celebrate
Get excited as we start the show
And our brains we'll educate
About the ocean there's so much to know
So everybody get low, ride the flow of the wave

Come on and hang ten, now say WHOA
That's my fave, WHOA, WHOA, WHOA, WHOA

Alright. We're gonna act out some creatures
we might find below the surface of the sea.
Come on! Follow me!
Everybody swish like a fish.
Everybody blow like a whale.
Everybody bloop like a jellyfish.
Everybody fin like a shark.
Everybody squirm like an eel.
Hey. What's your favorite?
Come on. Show me!

Now everybody get low, ride the flow of the wave
Come on and hang ten, now say WHOA
That's my fave, WHOA, WHOA, WHOA, WHOA
WHOA, WHOA, WHOA, WHOA

Welcome one and all to you
I'm so happy you are here with me
Here upon the ocean blue
Now together we'll explore the sea
Now together we'll explore the sea
I'm so happy you are here with me
Everybody wave like waves on the ocean
Everybody roll like the surf on the beach
Everybody freeze like water in the Arctic Ocean
Everybody say, Whoa Dude _____
Say, Cowabunga _____
Say, Hang Ten _____
Say, Gnarly Dude _____

ACTIVITY SUGGESTIONS:

At the end of the first verse, "Everybody wave like waves on the ocean" – stretch your arms out to your sides and make waves or bring one or both arms in front of you to make the wave(s). During the second verse when you hear, "So everybody get low, ride the flow of the wave" – spread your feet, bend your knees with your arms out for balance and surf. When you hear, "Come on and hang ten" – make a fist with both hands while sticking out your pinkies and thumbs. Here are the movements during the Animal Activity

section: "Everybody swish like a fish" – Hands/Palms together moving side to side. "Everybody blow like a whale" – Hands on top of head moving up and out like spouting water. "Everybody bloop like a jellyfish" – Hand, palm down with fingers hanging down moving up like a jellyfish. "Everybody fin like a shark" – one or both hands making a fin on top of your head. "Everybody squirm like an eel" – use your arm to wiggle around like an eel. During the last verse, "Everybody wave like waves on the ocean" – same as above. "Everybody roll like the surf on the beach" – roll your arms one over the other. "Everybody freeze like water in the Arctic Ocean" – FREEZE!

3. GOIN' ON A SHARK HUNT

Alright divers. Time to put on our diving gear.
Let's go through our checklist.
Put on your flippers. CHECK!
Put on your mask. CHECK!
Put on your air tanks. CHECK!
Turn on the oxygen. CHECK!
Put the regulator in your mouth and test it. CHECK!
Are you scared? NOOOOOOO!
Are you ready? YEAAAAAAH!
Then step to the edge of the boat and jump in the ocean.

We're goin' on a shark hunt
We're gonna catch a big one
With a big, big fin
And sharp, sharp teeth
What's over there
It looks like seaweed
Can't go over it
Can't go under it
Can't go around it
We'll have to go through it
The seaweed is really thick but we can walk through it.
SQUISH! SQUISH! SQUISH! SQUISH!

We're goin' on a shark hunt...
...What's over there
It looks like crabs
Can't go over them
Can't go under them
Can't go around them
We'll have to go through them
Uh-Oh! Watch out for their pinchers!
PINCH! PINCH! PINCH! PINCH!

We're goin' on a shark hunt...
...What's over there
It's a pirate ship
Can't go over it
Can't go under it
Can't go around it

We'll have to go through it
Look at all this gold! Put it in your pockets!
CLINK! CLINK! CLINK! CLINK!

We're goin' on a shark hunt...
...What's over there
It's a seahorse corral
Can't go over it
Can't go under it
Can't go around it
We'll have to go through it
Saddle up a seahorse and let's take a ride to that shark!
GIDDY-UP! GIDDY-UP! GIDDY-UP! GIDDY-UP!
Whooooaaa!
Look over there.
Something's moving.
It's swimming this way.
It has a big, big fin.
And sharp, sharp teeth.
It might be...it's a SHARK!
Get on your seahorse and ride!
GIDDY-UP! GIDDY-UP! GIDDY-UP! GIDDY-UP!
Go through the Pirate Ship and grab more gold!

CLINK! CLINK! CLINK! CLINK!
Go through the crab bed!
PINCH! PINCH! PINCH! PINCH!
Go through the seaweed!
SQUISH! SQUISH! SQUISH! SQUISH!
There's the boat! Swim hard!
Hurry! He's catching up!
Climb up the ladder!
Jump on the deck!
We're safe!

We went on a shark hunt
And we came back rich
Pirate Booty!

ACTIVITY SUGGESTIONS:

Here's the Checklist: "Put on your flippers" – put flippers on your feet. "Put on your mask" – mask on your head. "Put on your air tanks" – push tanks up over your head and on to your back. "Turn on the oxygen" – reach one hand over your shoulder and turn on the air. "Put the regulator in your mouth and test it" – fist over your mouth and breathe in and out. During each of the four sections: Four Big Steps through the Seaweed. Four Big Pinches with your Hands/Claws. Four Big Grabs of Gold putting each handful in your pockets. Ride your seahorse twirling your lasso pulling on the reigns when you hear "WHOOOAAAAA!"

4. MAMMALS AND FISH

A mammal has lungs
A fish has gills
Finding oxygen
Is the need they fill
Remember this song
I hope you will
A mammal has lungs
A fish has gills

A mammal has lungs
A fish has gills

Inhale through your nose
Now feel your lungs grow
Exhale through your mouth
Now feel them shrink
Tilt your head back
Exhale like a whale blows
That animal's a mammal
Now what do you think

Chorus

A fish just doesn't breathe
Like you and I do
There's no air down there
Where he swims about
Now use your hands as gills
Cause here's a big clue
As that old fish swims
On his daily route
Water flows right through his gills
They pull the oxygen out

Chorus

Hey, do you have gills? NOOOO!
Are you a fish? NOOOO!
Okay, do you have lungs? YEAAA!
Are you a mammal? YEAAA!
Then Breathe!

Chorus

ACTIVITY SUGGESTIONS:

Most importantly, have the children repeat each line of the Chorus after Stephen with the children on the recording. During the first verse, "Inhale through your nose" – breathe in through your nose. "Now feel your lungs grow" – hands on your chest. "Exhale through your mouth" – exhale through your mouth. "Now feel them shrink" – hands on your chest. "Tilt your head

back, exhale like a whale blows" – use your hands above your mouth to make a water spout. During the second verse, "A fish just doesn't breathe like you and I do" – wave your pointer finger back and forth then point to someone and then yourself. "There's no air down there where he swims about" – point down then use your hand to swim as a fish. "Now use your hands as gills" – put your hands on the sides of your neck, fingers just below your ears. "As that old fish swims on his daily route" – use hand to swim about.

5. WATER CYCLE SPINS AROUND

The water goes up – EVAPORATION
Then it forms a cloud – CONDENSATION
Then it falls down – PRECIPITATION
That's what we call the Water Cycle
The water goes up – EVAPORATION
Then it forms a cloud – CONDENSATION
Then it falls down – PRECIPITATION
That's what we call the Water Cycle

The water rises up, up to the sky
Then it forms a cloud way up high
Then it falls down upon you and I
The water cycle spins around
Before your eyes
The water cycle spins around
Before your eyes

Point up for Evaporation
Make a cloud for Condensation
Point down for Precipitation
Water's always moving around
Point up for Evaporation
Make a cloud for Condensation
Point down for Precipitation
Water's always moving around

The water rises up, up to the sky
Then it forms a cloud way up high
Then it falls down upon you and I
The water cycle spins around
Before your eyes
The water cycle spins around
Before your eyes

The water goes up – EVAPORATION
Then it forms a cloud – CONDENSATION
Then it falls down – PRECIPITATION
That's what we call the Water Cycle

ACTIVITY SUGGESTIONS:

On the opening section have the children point up on the line, "The water goes up" – have them form a cloud on the line, "Then it forms a cloud" – have them point down on the line, "Then it falls down" – look up the Sign Language sign for cloud. The children should say Evaporation, Condensation, Precipitation and Water Cycle with the children on the recording. During the verse, you can change the motions if you choose. Ex: "The water rises up, up to the sky" – Instead of pointing up, wiggle your fingers while moving your hands upwards. "Then it falls down upon you and I" – wiggle fingers as you move your hands down. "The water cycle spins around before your eyes" – make small/large spinning motion with your hand or arm.

6. HERE ON THE RANCH

Welcome all you cowpokes
You rowdy buckaroos
Turn and wave to your teacher, too
I'm lookin' for some cowhands just like you
Lookin' for some help and I think you'll do

Here on the ranch we're up with the sun
Here on the ranch we'll have a little fun
Work real hard 'til the day is through
It's gonna be great workin' here with you
Mighty, mighty fine workin' here with you

Welcome all you cowpokes
You rowdy buckaroos
Let me hear you shout a big yahoo
I'm lookin' for some cowhands just like you
Lookin' for some help and I think you'll do

Here on the ranch we're up with the sun
Here on the ranch we'll have a little fun
Work real hard 'til the day is through
It's gonna be great workin' here with you
Mighty, mighty fine workin' here with you

Now let me hear you say: (repeat each line)

YEEHAW _____
YEEHAW YIPPETY _____
YEEHAW YIPPETY YIPPY YI YAY _____

Let's try these out:

WHOA NOW _____
GIDDY ON UP _____
DOSIE DO AND AWAY WE GO _____

Here on the ranch we're up with the sun
Here on the ranch we'll have a little fun
Work real hard 'til the day is through
It's gonna be great workin' here with you
Mighty, mighty fine workin' here with you

Here on the ranch we're up with the sun
Here on the ranch we'll have a little fun
Work real hard 'til the day is through
It's gonna be great workin' here with you
Mighty, mighty fine workin' here with you

Here on the ranch we're up with the sun
Here on the ranch we'll have a little fun
Work real hard 'til the day is done
Our western adventure has just begun
Time to saddle up now everyone

ACTIVITY SUGGESTIONS:

Here are the movements for the Chorus: "Here on the ranch we're up with the sun" – point down and then make a big circle above your head with your arms/hands. "Here on the ranch we'll have a little fun" – swing your lasso around above your head. "Work real hard 'til the day is through" – pound your fists on top of each other. "It's gonna be great workin' here with you" – fist in the air on "great" and point to someone. "Mighty, mighty fine workin' here with you" – fist in the air on "mighty" and point to someone.

7. COUNTRY TOOTY TA

I've got a brand new dance
straight from the ranch
Big fun if you give it a chance
Come on now and saddle up ya'll
Yeewhaw it's the Tooty Ta:
A tooty ta , a tooty ta, a tooty yeewhaw
A tooty ta , a tooty ta, a tooty yeewhaw
Thumbs up, Thumbs Up

A tooty ta , a tooty ta, a tooty yeewhaw
A tooty ta , a tooty ta, a tooty yeewhaw
Thumbs up, Thumbs Up
Chicken wings back, Chicken wings back back

A tooty ta , a tooty ta, a tooty yeewhaw
A tooty ta , a tooty ta, a tooty yeewhaw
Thumbs up, Thumbs Up
Chicken wings back, Chicken wings back
Boots apart, Boots apart

A tooty ta , a tooty ta, a tooty yeewhaw
A tooty ta , a tooty ta, a tooty yeewhaw
Thumbs up, Thumbs Up
Chicken wings back, Chicken wings back
Boots apart, Boots apart
Knees together, knees together

A tooty ta , a tooty ta, a tooty yeehaw
A tooty ta , a tooty ta, a tooty yeehaw
Thumbs up, Thumbs Up
Chicken wings back, Chicken wings back
Boots apart, Boots apart
Knees together, knees together
Backsides out, Backsides out

A tooty ta , a tooty ta, a tooty yeehaw
A tooty ta , a tooty ta, a tooty yeehaw
Thumbs up, Thumbs Up
Chicken wings back, Chicken wings back
Boots apart, Boots apart
Knees together, knees together
Backsides out, Backsides out
Peepers closed, Peepers closed

A tooty ta , a tooty ta, a tooty yeehaw
A tooty ta , a tooty ta, a tooty yeehaw
Thumbs up, Thumbs Up
Chicken wings back, Chicken wings back
Boots apart, Boots apart
Knees together, knees together
Backsides out, Backsides out
Peepers closed, Peepers closed
Tasters out, Tasters out

A tooty ta , a tooty ta, a tooty yeehaw
A tooty ta , a tooty ta, a tooty yeehaw
Thumbs up, Thumbs Up
Chicken wings back, Chicken wings back
Boots apart, Boots apart
Knees together, knees together
Backsides out, Backsides out
Peepers closed, Peepers closed
Tasters out, Tasters out
Hoedown around, Hoedown around

ACTIVITY SUGGESTIONS:

All the body parts are the same but just in case you've never done the Tooty Ta, you can always find a video of it on YouTube. Here's the Legend for the different terms:

Thumbs = Thumbs (arms and thumbs stretched in front of you)

Chicken Wings = Elbows (make chicken wings)

Boots = Feet (feet apart while stepping in place)

Knees = Knees (knock your knees together)

Backsides = Bottoms (stick your bottoms out)

Peepers = Eyes (close your eyes)

Tasters = Tongues (stick your tongues out)

Hoedown Around = Turn Around (turn around in place)

8. GOIN' ON A TREASURE HUNT

We're goin' on a treasure hunt
In search of pirate booty
We won't stop 'til we find it
Cause it's our pirate duty
It could be over here
It could be over there
It could be buried deep
It could be anywhere
We're goin' on a treasure hunt
And you can come along

The children should repeat every line after Stephen with the exception of the last one. Here are the suggested movements:

We're goin' on a treasure hunt – put hand above eyes and look around
In search of pirate booty – put hands in front of face rubbing thumbs on fingers
We won't stop 'til we find it – stretch out arm with palm straight up and down
Cause it's our pirate duty – make a fist and move arm across body

It could be over here – put one hand above eyes and point with free hand
It could be over there – put other hand above eyes and point with free hand
It could be buried deep – point down with both hands while moving hands down
It could be anywhere – point all around with both hands
We're goin' on a treasure hunt – put hand above eyes and look around
And you can come along – point to someone and motion them towards you

9. LEARN IT UP (3 VERSES)

10. LEARN IT UP (2 VERSES)

11. LEARN IT UP (1 VERSES)

Oh, what fun
This is how we run
We're gonna learn it up
We won't stop until we're done
We're watching with our eyes
Listening with our ears
That's how the learning starts
And it ends up in here

ACTIVITY SUGGESTIONS:

Here are the suggested movements for each line:
"Oh what fun" - pump your fist in the air on each beat or word
"This is how we run" - run in place or pump arms to imitate running
"We're gonna learn it up" - pointer fingers pointing to the sky
"We won't stop until we're done" - hold one hand up, palm facing out
"We're watching with our eyes" - point to your eyes
"Listening with our ears" - point to your ears
"That's how the learning starts" - roll your hands
"And it ends up in here" - point to your brain

12. BUMPIN' UP AND DOWN IN OUR YELLOW VOLKSWAGON

Everybody honk your horn. Beep-Beep
Everybody honk your horn. Beep-Beep
Everybody honk your horn. Beep-Beep
Now buckle up your seat belt, cuz here we go.

We're bumpin' up and down in our yellow volkswagon
Bumpin' up and down in our yellow volkswagon
Bumpin' up and down in our yellow volkswagon
Won't you join our road trip

Come on everybody. Join in the fun and sing along with us.

We're bumpin' up and down in our yellow volkswagon
Bumpin' up and down in our yellow volkswagon
Bumpin' up and down in our yellow volkswagon
Won't you join our road trip

Look left. Look right. Look around. Out of sight!

We're bumpin' up & down in our yellow volkswagon
Bumpin' up and down in our yellow volkswagon
Bumpin' up and down in our yellow volkswagon
Won't you join our road trip
Bumpin' up and down in our yellow volkswagon
Won't you join our road trip

ACTIVITY SUGGESTIONS:

This one is simple – honk your horn, buckle up your seatbelt, grab the steering wheel and act like you're driving while bumping up and down.